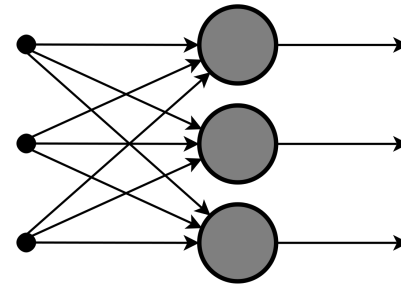
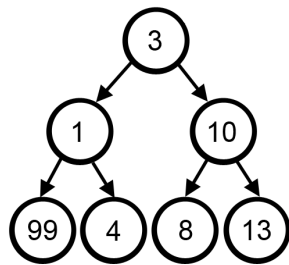


# CSE 40171: Artificial Intelligence



Introduction: Philosophical Perspectives



**Fiona's Office Hours:  
Mondays 12-1pm  
Duncan Innovation Lounge**

# The First AI Winter (the second half of the 1970s)

What went wrong?

- Computing resources were meager
- Better understanding of intractability
- Hard to collect data pre-Internet
- Moravec's paradox
- Limits to logical inference

# Lighthill Report on Artificial Intelligence (1973)

“Achievements... have to be judged in competition with... perfectly conventional methods of control engineering and data processing.

There is a consensus... that benefits from this work... have flowed primarily to the science of psychology...

[T]o judge the work on its own rules and its own aims [is] to conclude that the attempt to... [b]ridge [automation and cognitive science] is not succeeding.”

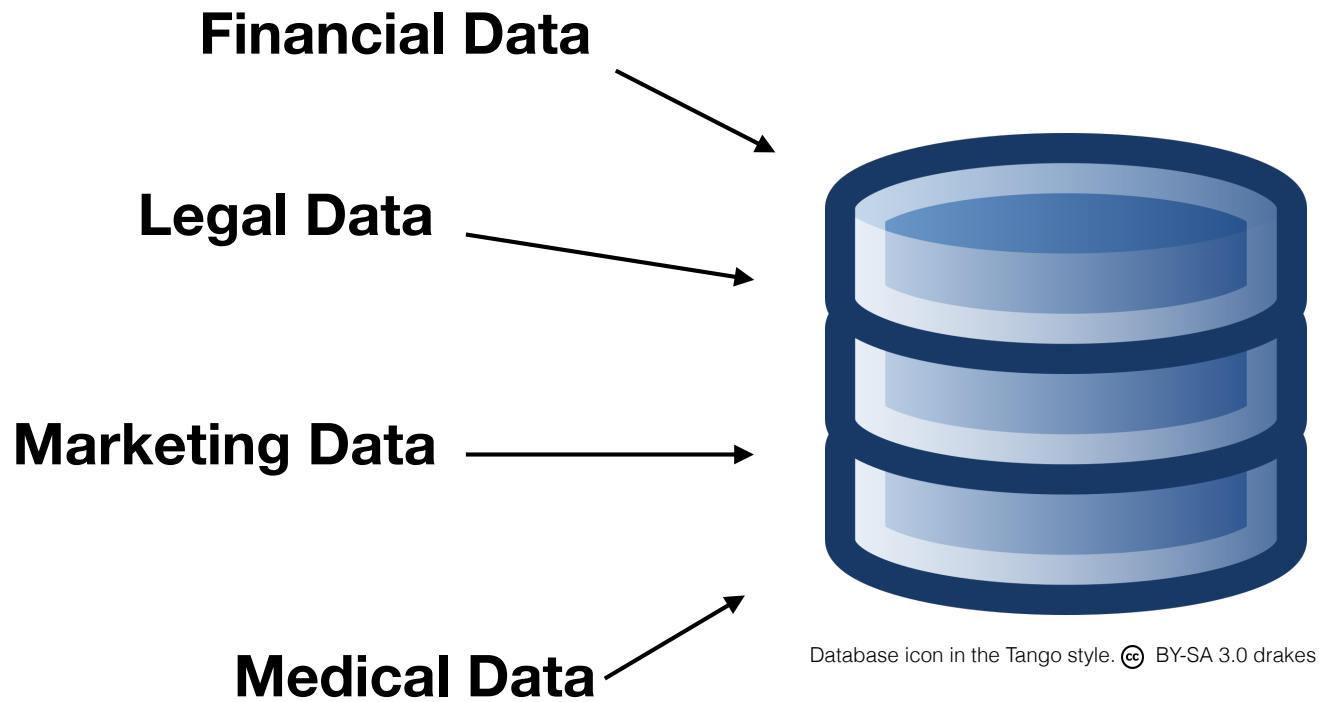
# The 1980s: The second AI boom

# Expert Systems

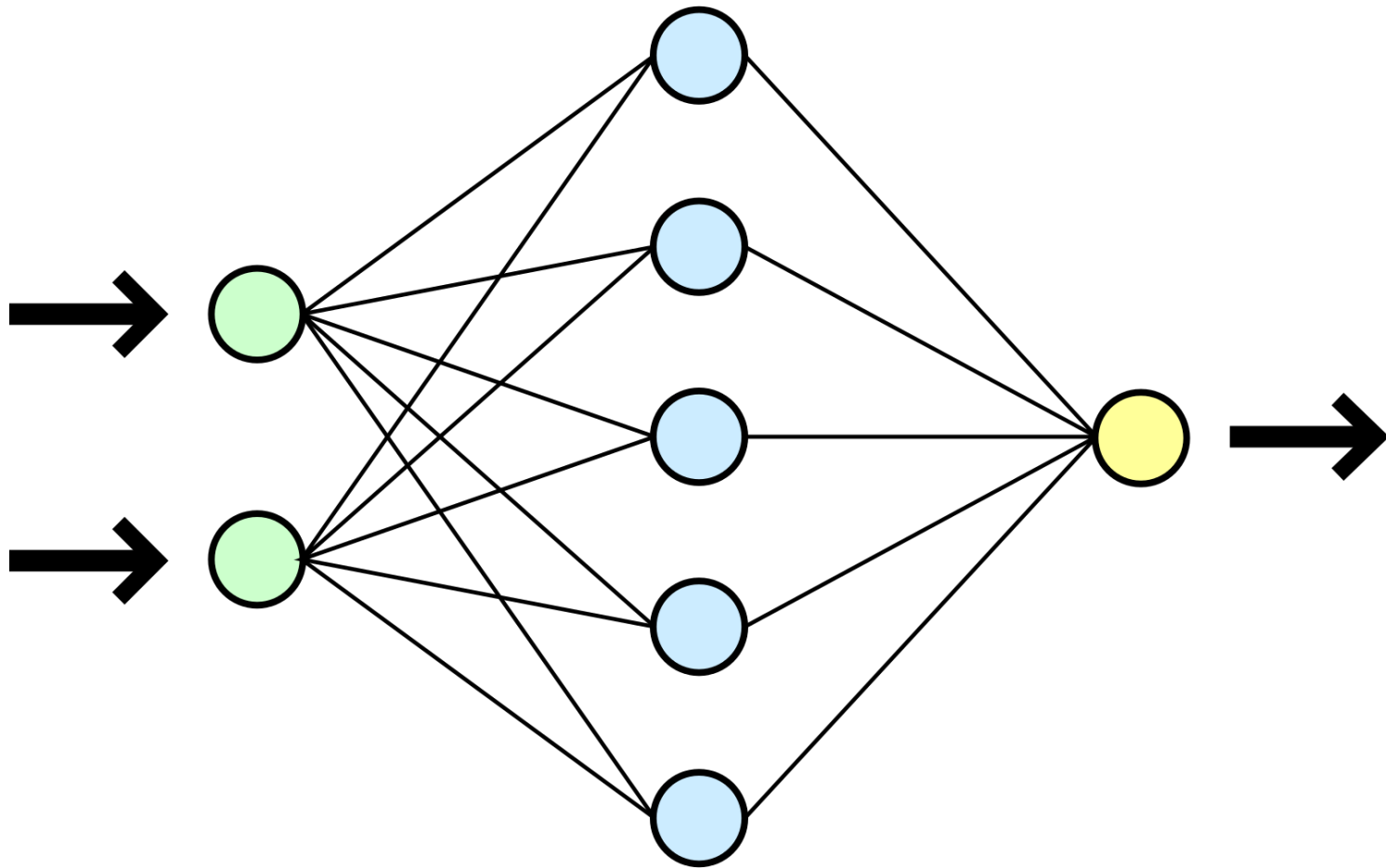


A Symbolics Lisp Machine: an early platform for expert systems  
© BY-SA 3.0 Michael L. Umbricht and Carl R. Friend

# Knowledge Bases



# Artificial Neural Networks



A simplified view of an artificial neural network © BY 1.0 Mysid




# The Second AI Winter (arguably lasting until 2012)

- The field experienced an economic bubble
- Early expert systems were hard to update, could not learn, and were brittle in operation
- Pushback from the robotics community

# The 90s...

**Gift shop**


Items such as caps, t-shirts, sweatshirts and other miscellanea such as buttons and mouse pads have been designed. In addition, merchandise for almost all of the projects is available.



**Hi. I'm your automated online assistant. How may I help you?**


**CD or DVD**

There is a series of CDs/DVDs with selected Wikipedia content being produced by Wikipedians and [SOS Children](#).



**Downloading**

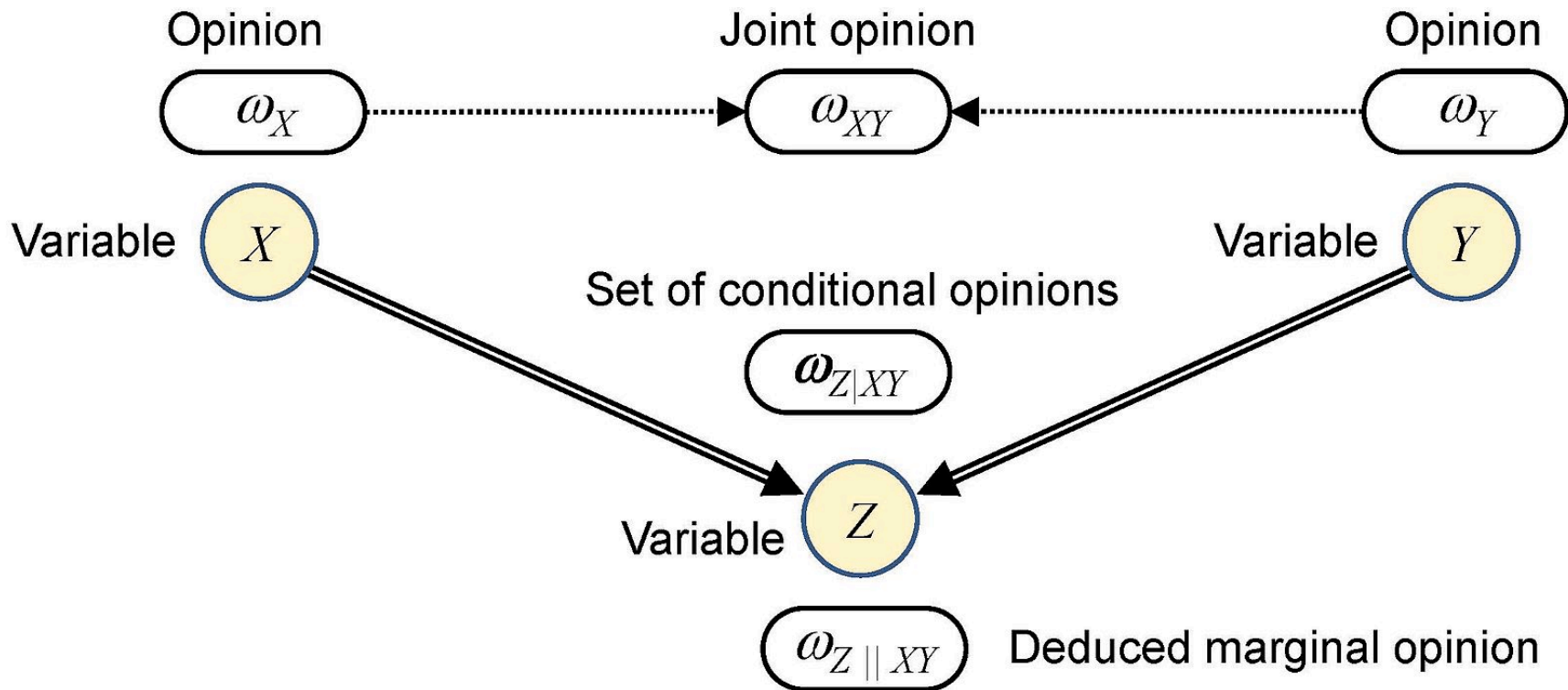
Downloading content from Wikipedia is free of charge. All text content is licensed under the [GNU Free Documentation License](#).



(GFDL). Images and other files are available under [different terms](#), as detailed on

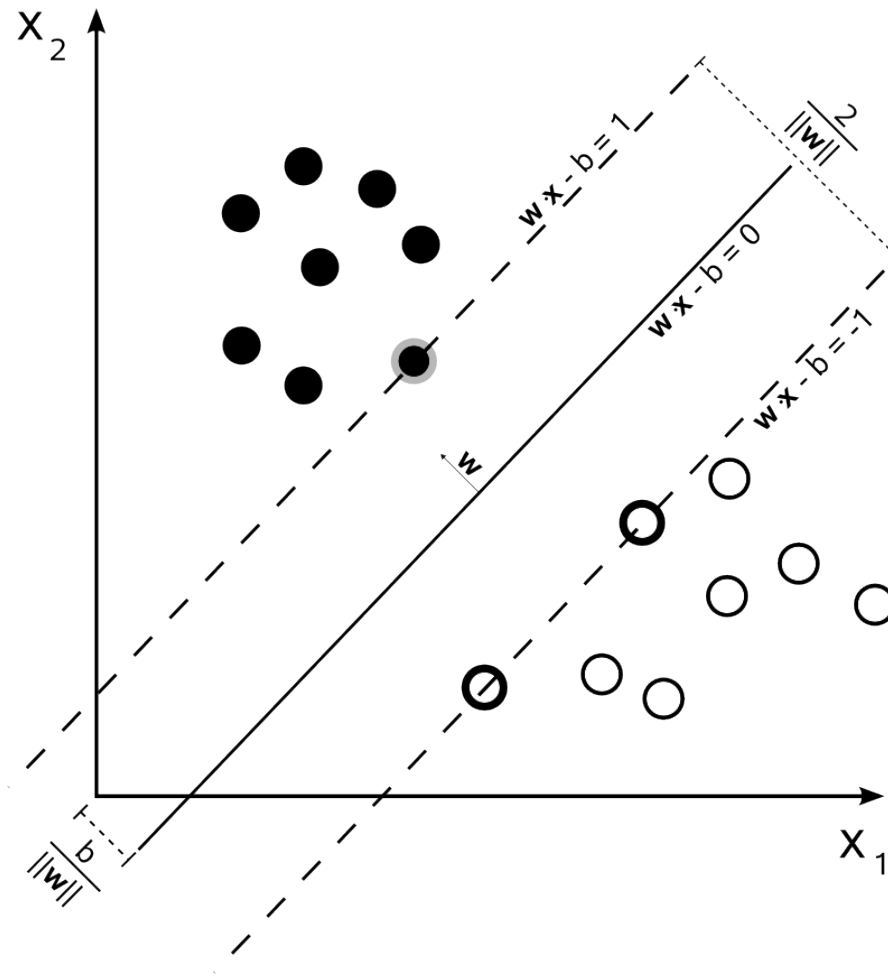
Image Credit: "An example of an automated online assistant," Bemidji State University

# Probabilistic Reasoning



# The Current AI Renaissance

# Machine Learning



# Enabling Factors

## 1. Web-scale Data

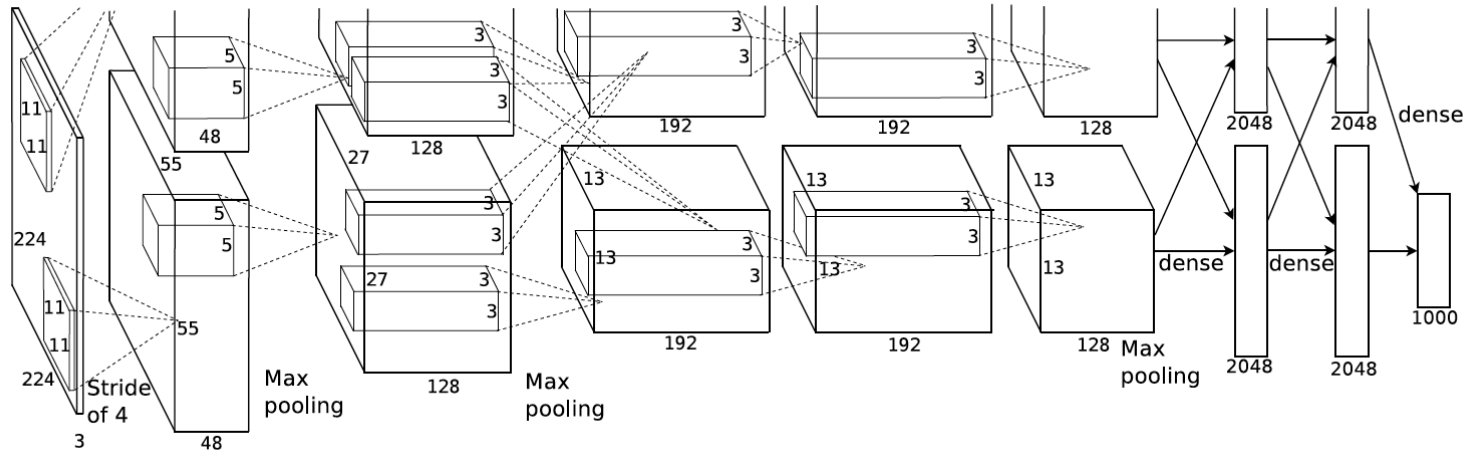


Image Credit: Andrej Karpathy, <https://goo.gl/RehWdv>

## 2. Cheap Parallel Hardware



# AlexNet (2012)

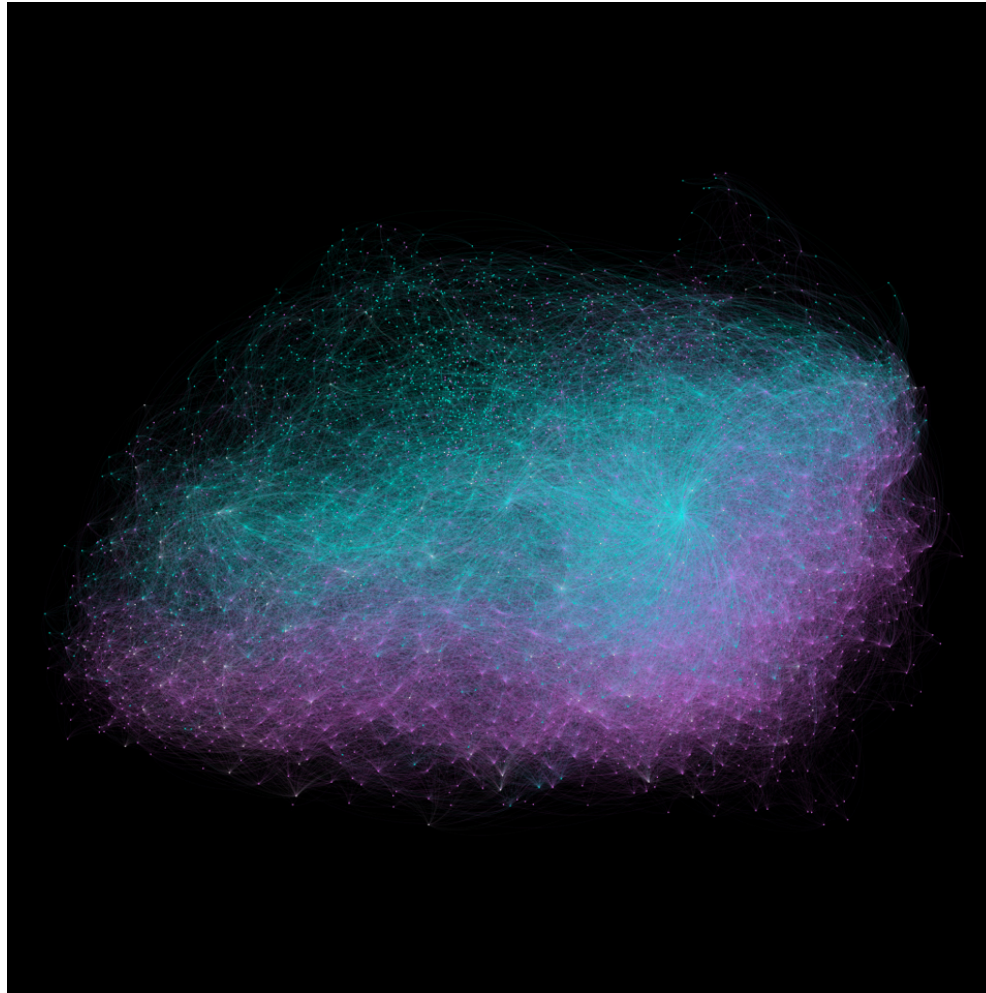


Model	Top-1 (val)	Top-5 (val)	Top-5 (test)
<i>SIFT + FVs [7]</i>	—	—	26.2%
1 CNN	40.7%	18.2%	—
5 CNNs	38.1%	16.4%	<b>16.4%</b>
1 CNN*	39.0%	16.6%	—
7 CNNs*	36.7%	15.4%	<b>15.3%</b>

ImageNet 2012  
Object Classification Results



# Macroanalysis: An Extension of NLP



Texts organized by stylistic features;  
colors indicate gender of writer



# Neural Style Transfer

**Original Image**



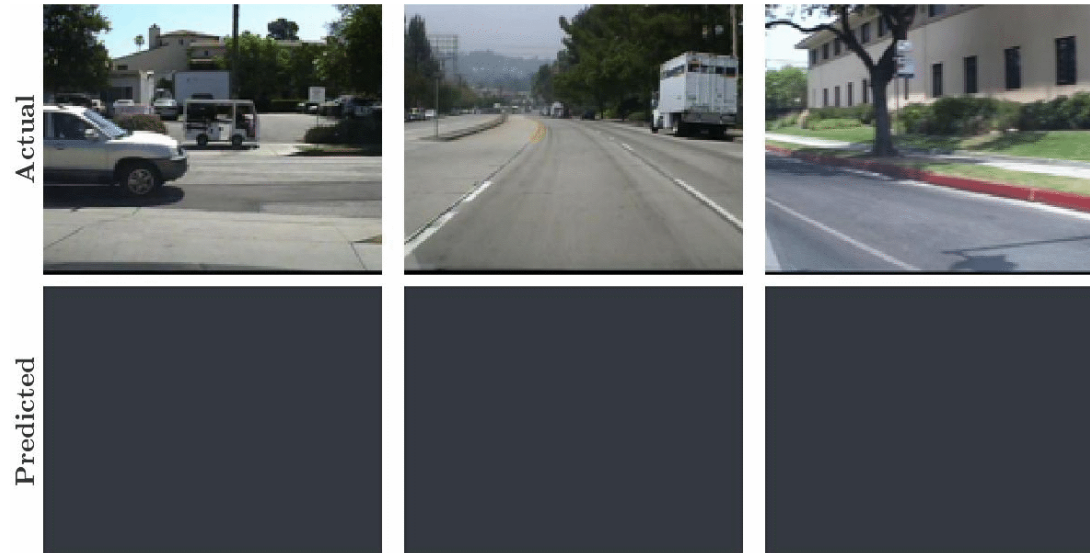
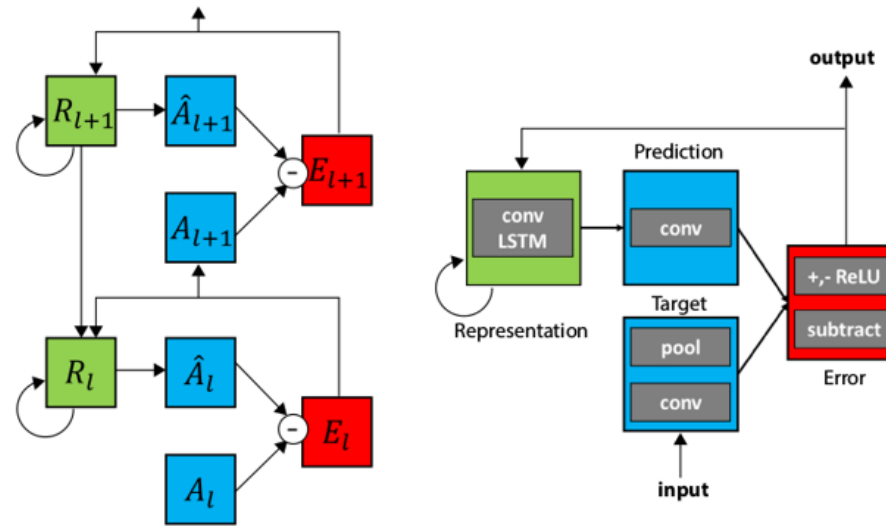
**Target Style**



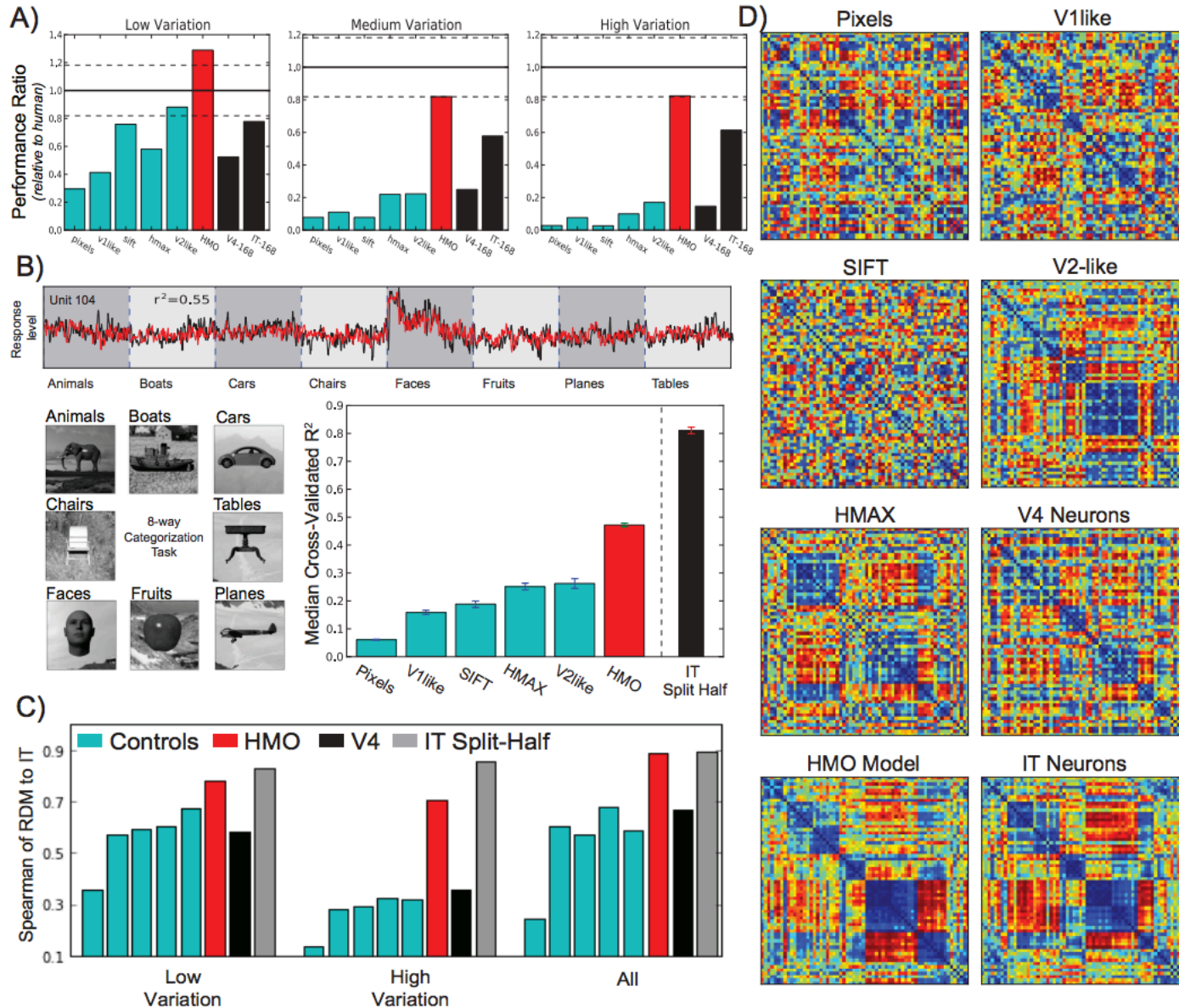
**Original w/ New Style**



# Predictive Coding Networks



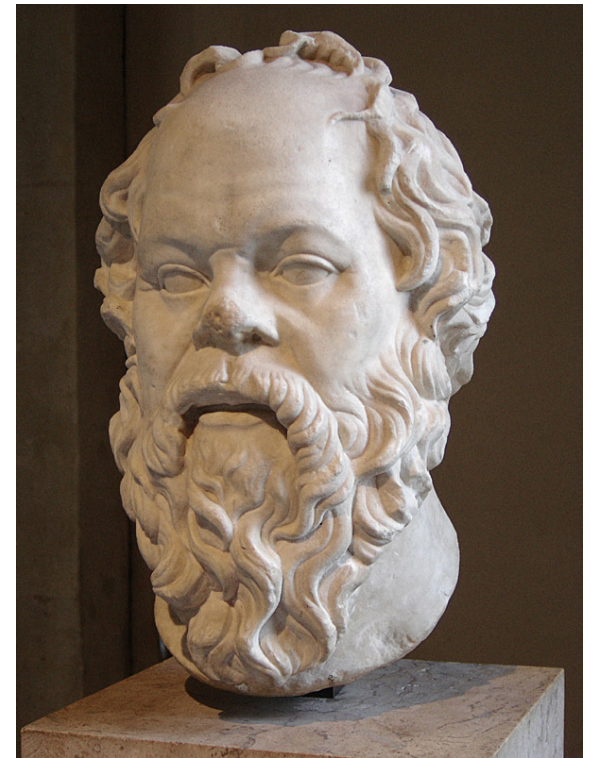
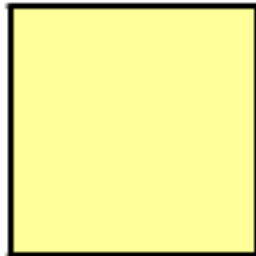
# Models vs. Brains



How did we get here?

# Plato

“I think I am. I shouldn't like to take my oath on the whole story, but one thing I am ready to fight for as long as I can, in word and act—that is, that we shall be better, braver, and more active men if we believe it right to look for what we don't know...” (Meno 86b)



Portrait of Socrates © BY-SA 2.5 Eric Gaba



# Aristotle



“But how does it happen that thinking is sometimes accompanied by action and sometimes not...

What I need, I have to make; I need a cloak. I have to make a cloak. And the conclusion, the ‘I have to make a cloak,’ is an action.” (*De Motu Animalium* 701 6-19)

# Propositional Logic (3rd century BC)

*Sentence*  $\rightarrow$  *AtomicSentence* | *Complex Sentence*

*AtomicSentence*  $\rightarrow$  *True* | *False* | *P* | *Q* | *R*

*ComplexSentence*  $\rightarrow$  ( *Sentence* ) | [ *Sentence* ]

|  $\neg$  *Sentence*

| *Sentence*  $\wedge$  *Sentence*

| *Sentence*  $\vee$  *Sentence*

| *Sentence*  $\Rightarrow$  *Sentence*

| *Sentence*  $\Leftrightarrow$  *Sentence*

OPERATOR PRECEDENCE :  $\neg, \wedge, \vee, \Rightarrow, \Leftrightarrow$

# Predicate Logic

*Sentence*  $\rightarrow$  *AtomicSentence* | *Complex Sentence*  
*AtomicSentence*  $\rightarrow$  *Predicate* | *Predicate (Term, ...)* | *Term = Term*  
*ComplexSentence*  $\rightarrow$  ( *Sentence* ) | [ *Sentence* ]  
|  $\neg$  *Sentence*  
| *Sentence*  $\wedge$  *Sentence*  
| *Sentence*  $\vee$  *Sentence*  
| *Sentence*  $\Rightarrow$  *Sentence*  
| *Sentence*  $\Leftrightarrow$  *Sentence*  
| *Quantifier Variable, ... Sentence*

*Term*  $\rightarrow$  *Function (Term, ...)*  
| *Constant*  
| *Variable*

*Quantifier*  $\rightarrow$   $\forall$  |  $\exists$   
*Constant*  $\rightarrow$  *A* | *X<sub>1</sub>* | *John* | ...  
*Variable*  $\rightarrow$  *a* | *x* | *s* | ...  
*Predicate*  $\rightarrow$  *True* | *False* | *After* | *Loves* | *Raining* | ...  
*Function*  $\rightarrow$  *Mother* | *LeftLeg* | ...

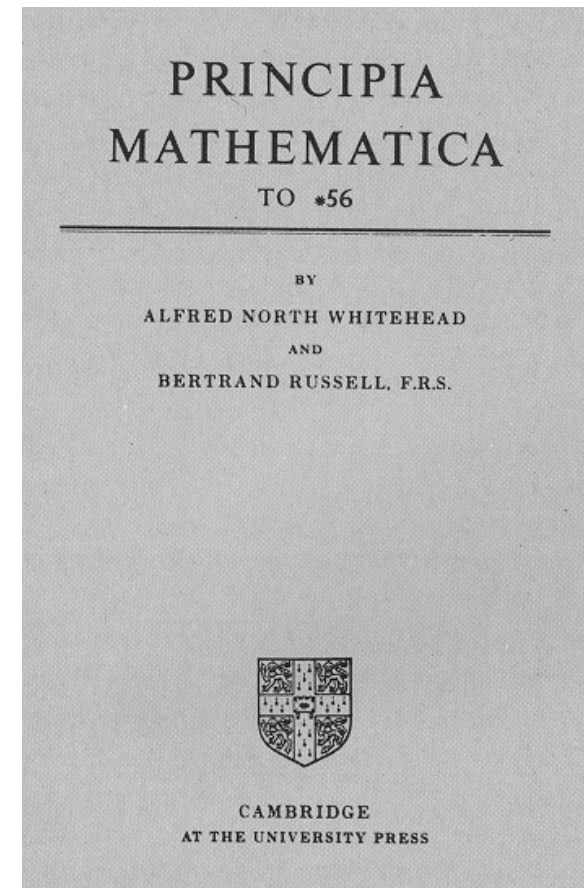
OPERATOR PRECEDENCE :  $\neg, =, \wedge, \vee, \Rightarrow, \Leftrightarrow$



# *Principia Mathematica*

## **Whitehead and Russell, 1910-1913**

Goal: A set of axioms and inference rules in symbolic logic from which all mathematical truths could be proven



# Gödel's Incompleteness Theorems

Assume a consistent formal system  $F$

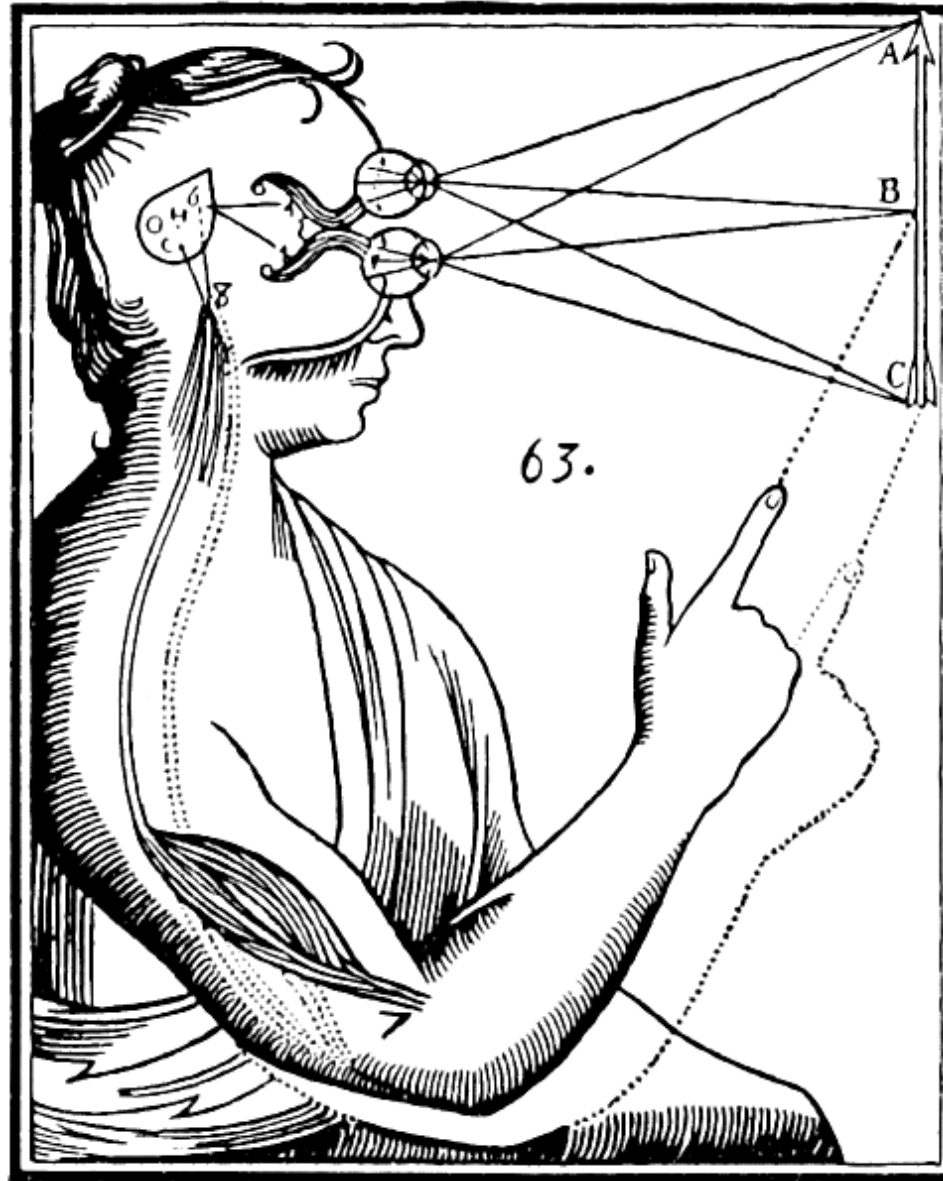
**First Incompleteness Theorem:** there are statements of the language of  $F$  which can neither be proved nor disproved in  $F$ .

**Second Incompleteness Theorem:** an extension of the first, which shows that the system cannot demonstrate its own consistency.

# Symbol Manipulation

- In spite of logical and conceptual problems, the idea of intelligence as direct symbol manipulation persisted
  - Newell and Simon: Logic Theorist (1955)
  - McCarthy: Advice Taker (1958)
- Critique from Dreyfus: human beings rarely invoke logic to solve problems

# Dualism



# Rene Descartes

## **The mind and body are distinct, but closely joined**

“Nature also teaches me, by the sensations of pain, hunger, thirst and so on, that I am not merely present in my body as a pilot in his ship, but that I am very closely joined and, as it were, intermingled with it, so that I and the body form a unit.” (Med. 6)

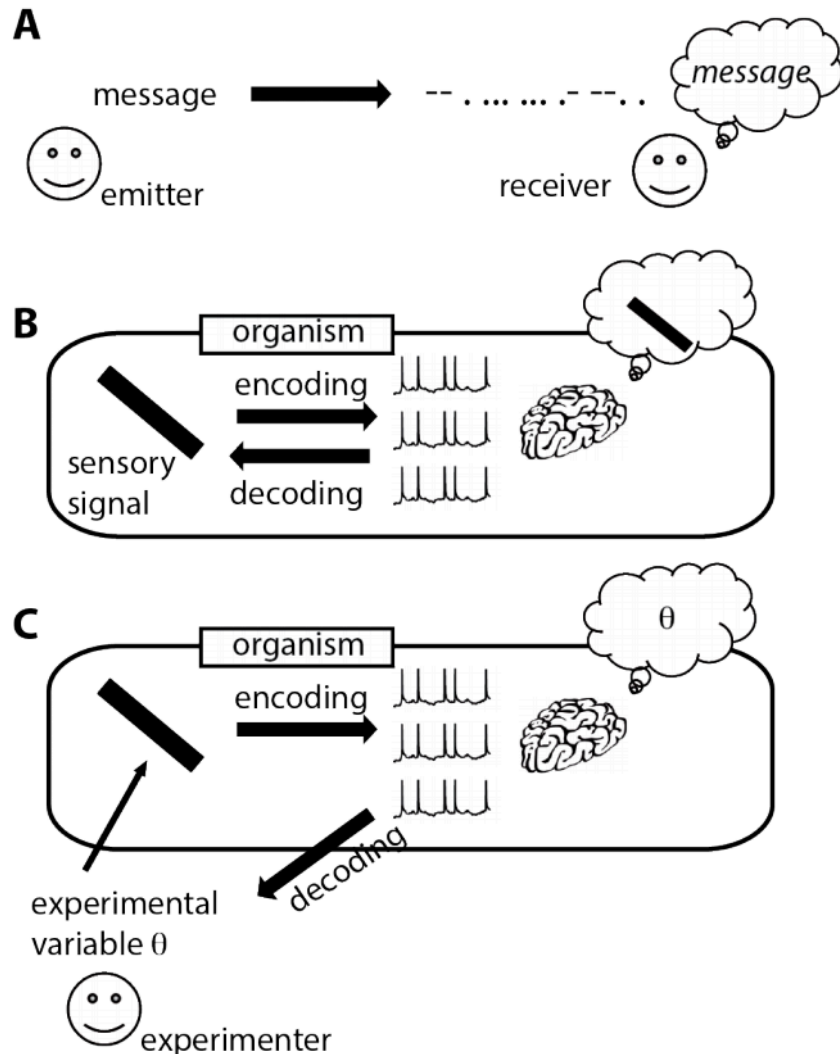


# Scientific Consensus

- The brain is a computer
- The brain takes input from the sensory systems and processes it through the application of a series of non-linear functions
- It is possible to simulate neural computation on a digital computer

**The problem: we can only measure second-order effects**

# Is coding a relevant metaphor for the brain?

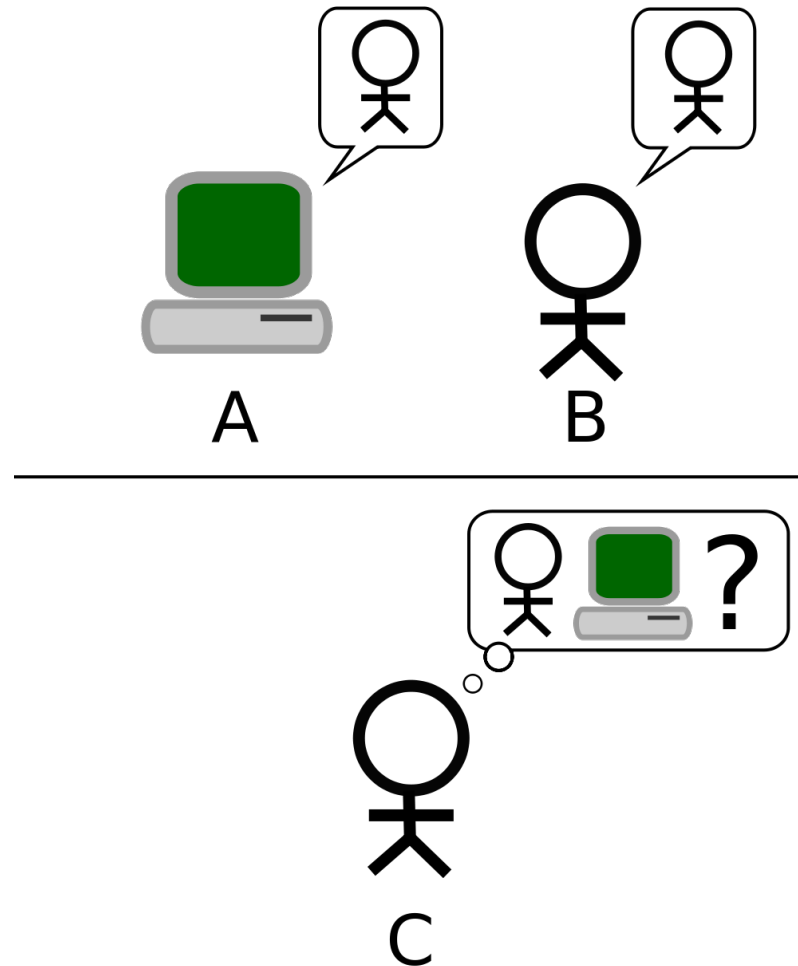


- The neural coding metaphor is used broadly, in ways that are less obviously related to communication problems
- Is perception a communication problem?
- And if so, with whom?

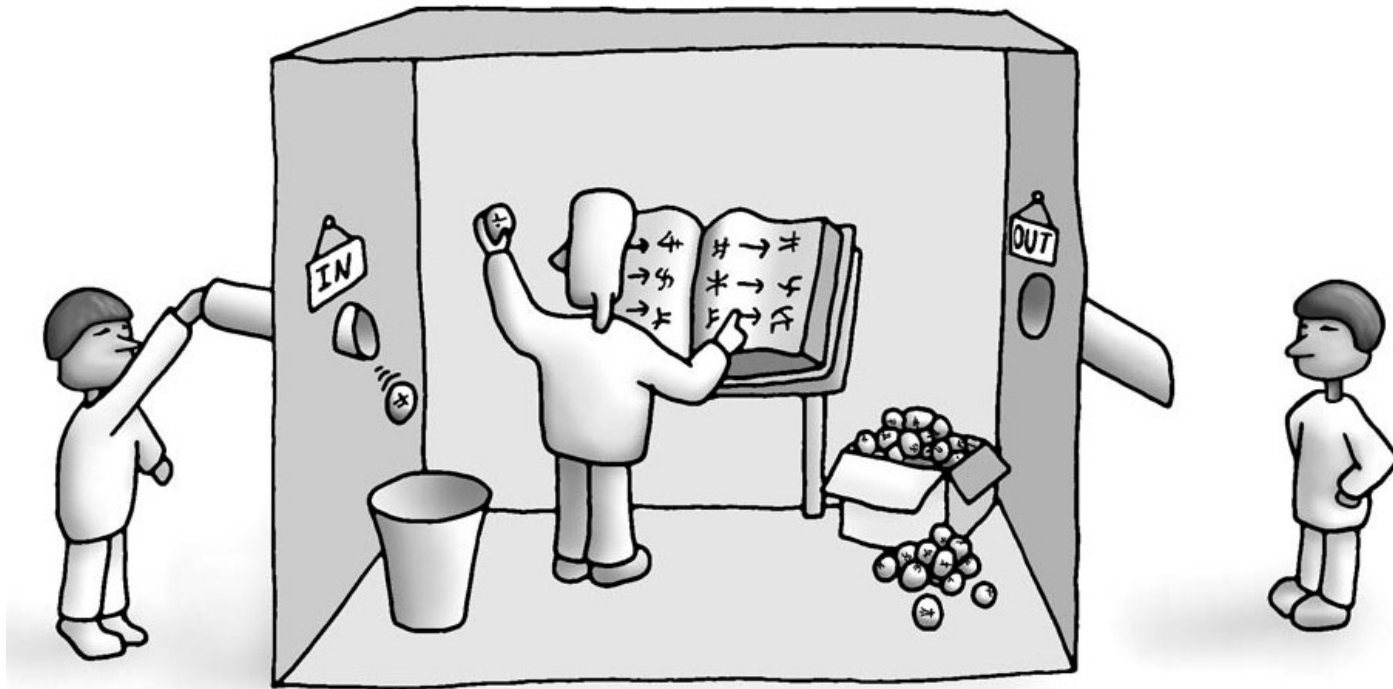
If we had a black box algorithm that claimed to be AI, how could we verify the claim?



# Turing Test



# The Chinese Room



Key Question: Is the brain a  
Turing Machine?

Key Question: Can the brain  
even understand itself?